TEACHER REPORT

Name of Teacher	SONG YAHUI
Module	CS3203-Software Engineering Project (RECITATION)
Academic Year/Sem	2019/2020 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	8
Invited	12
Response Ratio	67%

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

---

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate SONG YAHUI for teaching awards	3

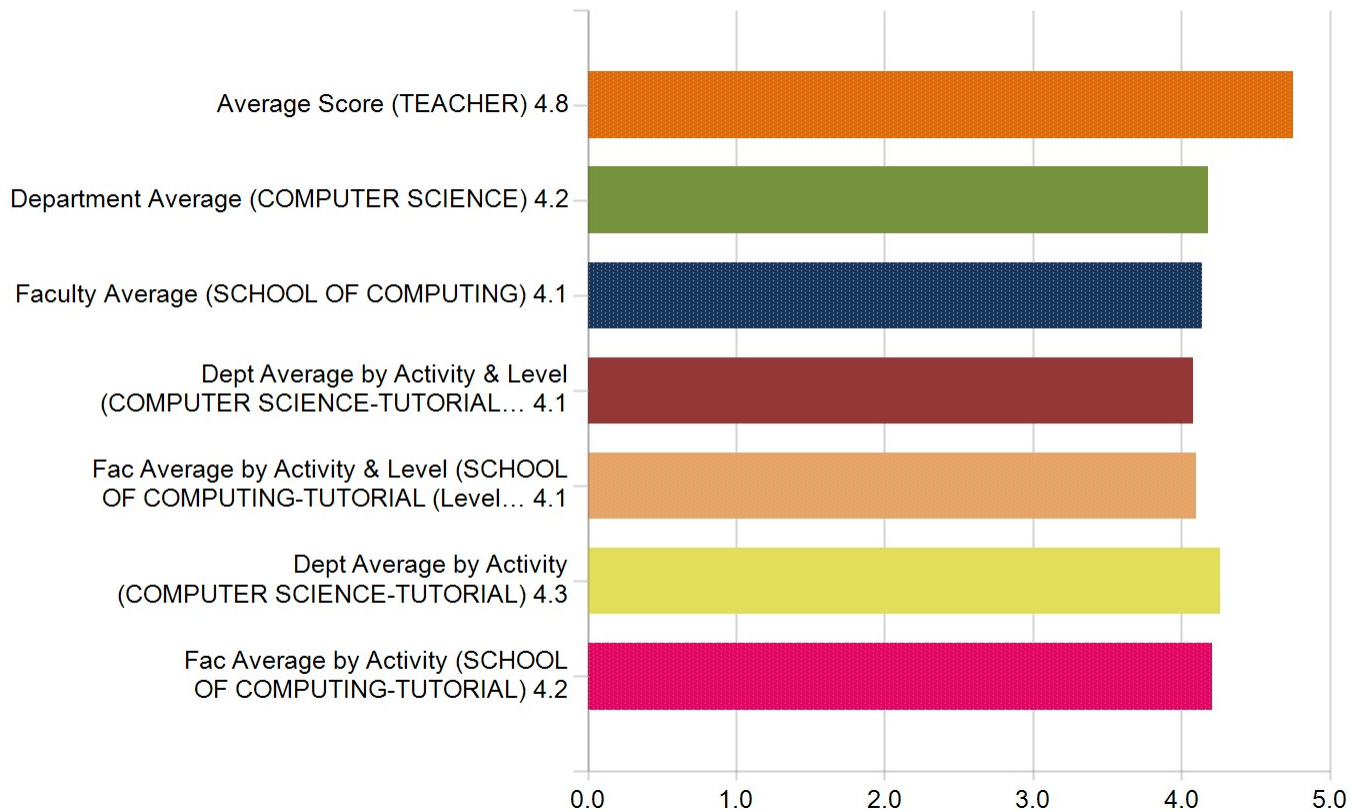| Comment |
|---|
| - Nice Teacher |
| - Yahui is very helpful and cares a lot about our progress. She is also trying her best to assist us in the thinking and planning process. |
| - She is flawless |

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.8	0.5	4.2	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.8	4.1	4.1	4.3	4.2

Overall, the teacher is effective

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.8	0.5	4.2	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.9	0.4	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.5	0.8	4.1	0.9	4.1	1.0
Average of Q1-Q3	4.7	0.6	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.8	4.1	4.1	4.2	4.2
The teacher provided timely and useful feedback.	4.9	4.1	4.1	4.3	4.2
The teacher has increased my interest in the subject.	4.5	4.0	4.0	4.2	4.1
Average of Q1-Q3	4.7	4.1	4.1	4.2	4.2

Department Specific Questions

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.5	0.5	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.6	0.5	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.9	0.4	4.2	0.8

(ii) Distribution of Responses and Additional Statistics
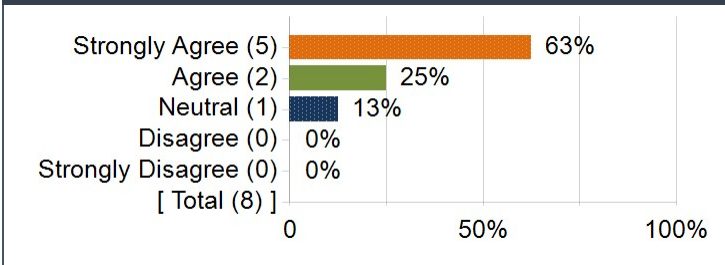
1. The teacher has enhanced my thinking ability.
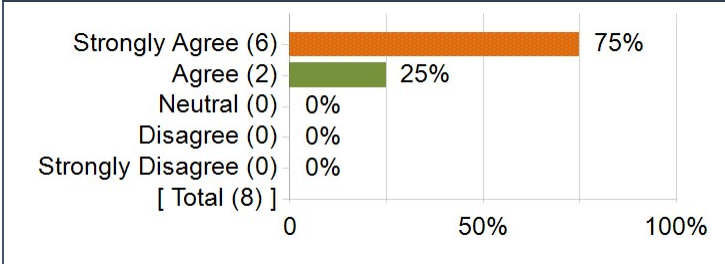
Strongly Agree (6)	75%
Agree (2)	25%
Neutral (0)	0%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (8)]	

Statistics	Value
Response Count	8
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

2. The teacher provided timely and useful feedback.
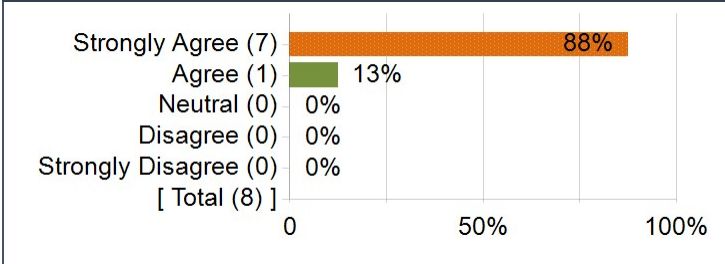
Strongly Agree (7)	88%
Agree (1)	13%
Neutral (0)	0%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (8)]	

Statistics	Value
Response Count	8
Mean	4.9
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%

3. The teacher has increased my interest in the subject.

Strongly Agree (5)	63%
Agree (2)	25%
Neutral (1)	13%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (8)]	

Statistics	Value
Response Count	8
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	88%

4. Overall, the teacher is effective.
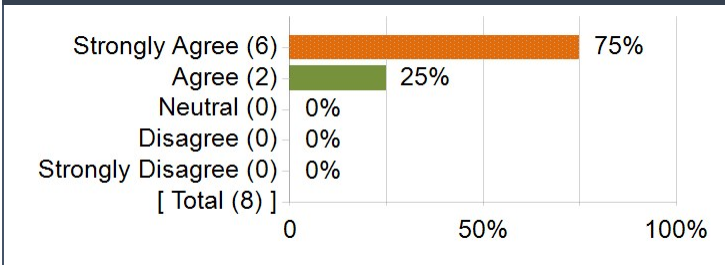
Strongly Agree (6)	75%
Agree (2)	25%
Neutral (0)	0%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (8)]	

Statistics	Value
Response Count	8
Mean	4.8
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

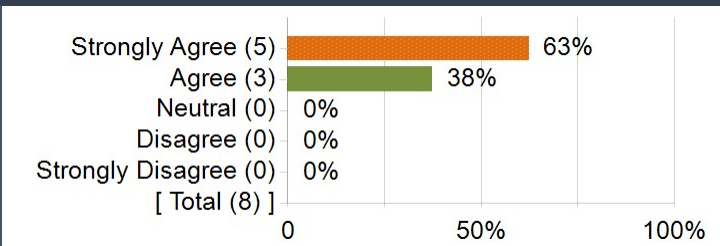**The teacher has enhanced my ability to communicate the subject material.**

The teacher has enhanced my ability to communicate the subject material.

Strongly Agree (4)	50%
Agree (4)	50%
Neutral (0)	0%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (8)]	
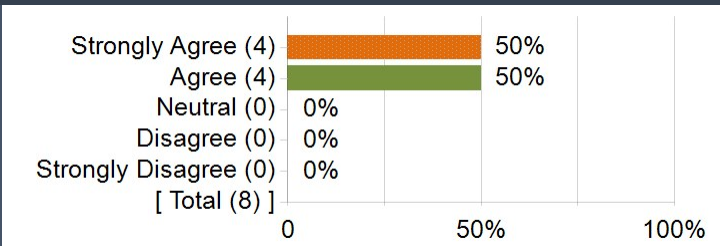
| Statistics	Value
Response Count	8
Mean	4.5
Median	4.5
Mode	5, 4
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

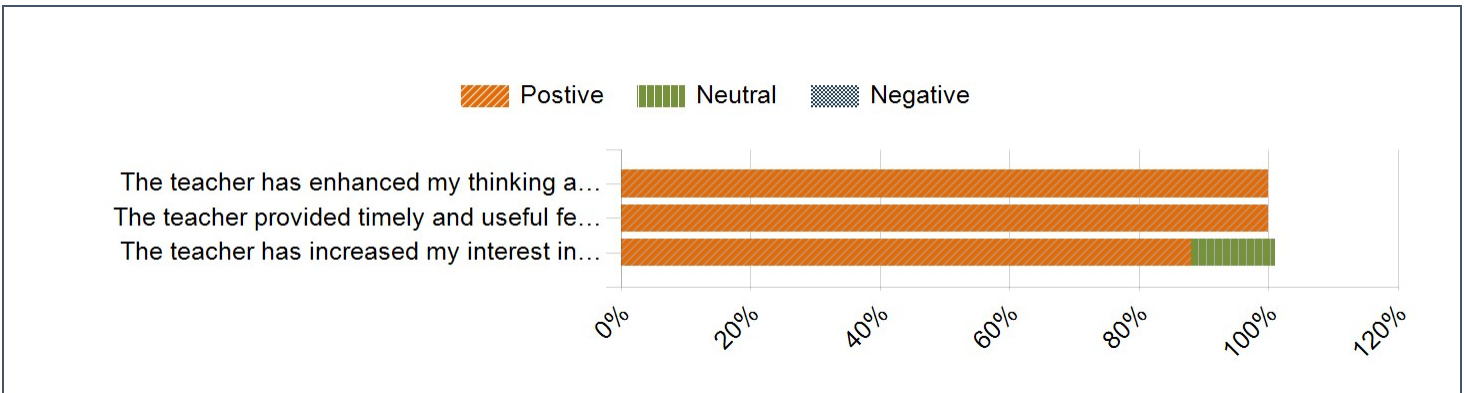| The teacher's attitude and approach encouraged me to think and work in a creative and independent way. |
|---|

Strongly Agree (5)	63%
Agree (3)	38%
Neutral (0)	0%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (8)]	

Statistics	Value
Response Count	8
Mean	4.6
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.5
Positive Feedback	100%

The teacher cares about student development and learning.

The teacher cares about student development and learning.

Strongly Agree (7) — 88%
Agree (1) — 13%
Neutral (0) — 0%
Disagree (0) — 0%
Strongly Disagree (0) — 0%
[Total (8)]

(axis: 0, 50%, 100%)

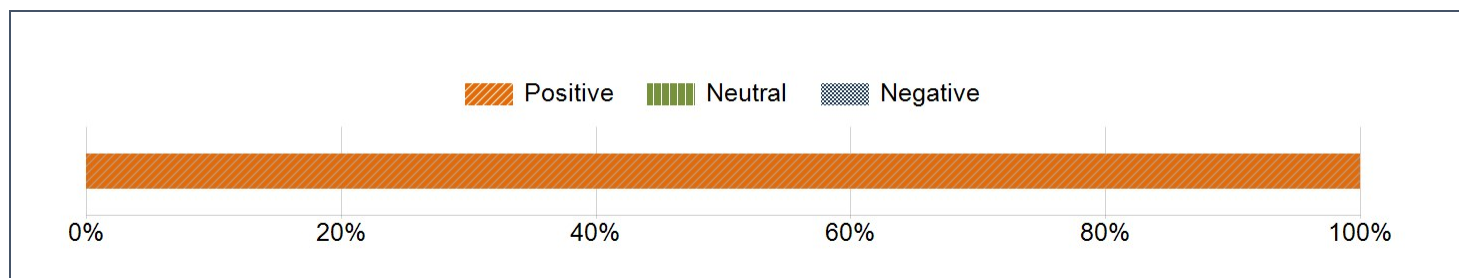| Statistics	Value
Response Count	8
Mean	4.9
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.4
Positive Feedback	100%
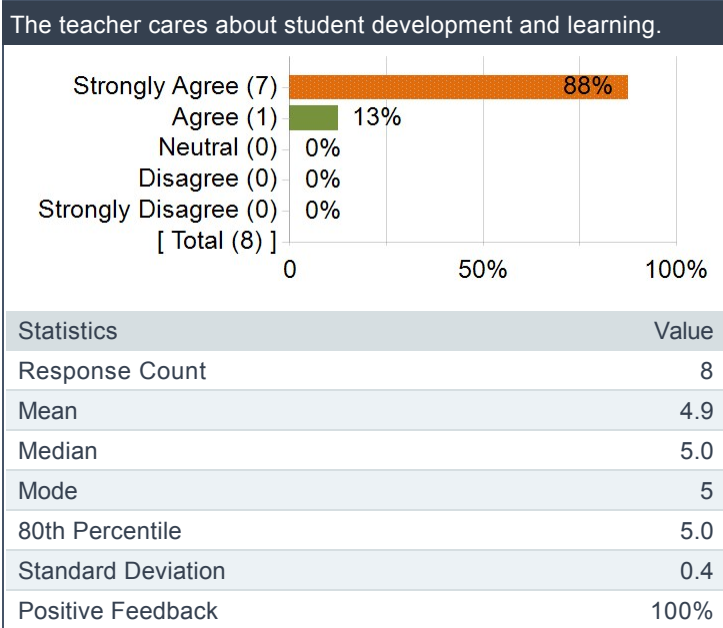
(iii) Scale Distribution of Responses

Legend: Postive · Neutral · Negative

The teacher has enhanced my thinking a…
The teacher provided timely and useful fe…
The teacher has increased my interest in…

(axis: 0%, 20%, 40%, 60%, 80%, 100%, 120%)

The teacher has enhanced my ability to communicate the subject material.

Legend: Postive · Neutral · Negative

(axis: 0%, 20%, 40%, 60%, 80%, 100%)
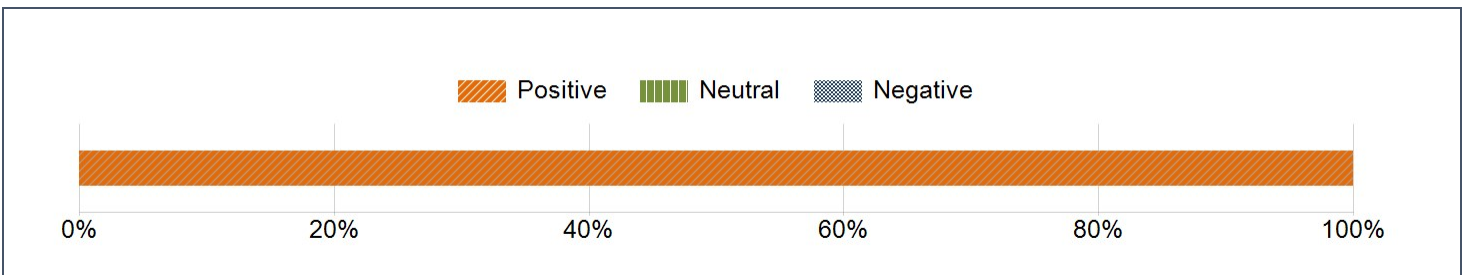
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

The teacher cares about student development and learning.

(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.9	4.0	4.8
The teacher provided timely and useful feedback.	5.0	4.0	4.9
The teacher has increased my interest in the subject.	4.6	4.0	4.5

D. STRENGTHS

What are SONG YAHUI's strengths?

Comments
Always give timely feedback. Very helpful. Will help us check with the prof if there is any doubt raised. Best TA. :)
She is beautiful and pretty. Makes the meeting more engaging and always greet with a smile
She is too lovely and nice towards us
Cares deeply about student learning and development, provides timely and useful feedback, provides great suggestions

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to SONG YAHUI?

Comments
She can be quite blur sometimes LOL
She can be a bit blur at times.
She's simply flawless
nil

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?

2. What areas remain to be improved and what are the necessary steps / actions to do so?

3. Are there colleagues who could potentially guide me?

4. Are there issues that require departmental or institutional support?